

 <p>Estd. 1962 "A++" Accredited by NAAC (2021) With CGPA 3.52</p>	<p align="center">SHIVAJI UNIVERSITY, KOLHAPUR 416 004, MAHARASHTRA PHONE : EPABX - 2609000, BOS Section - 0231-2609094, 2609487 Web : www.unishivaji.ac.in Email: bos@unishivaji.ac.in शिवाजी विद्यापीठ, कोल्हापूर, ४१६ ००४, महाराष्ट्र दूरध्वनी - इपीबीएक्स - २०६०९०००, अभ्यासमंडळे विभाग : ०२३१- २६०९०९४, २६०९४८७ वेबसाईट : www.unishivaji.ac.in ईमेल : bos@unishivaji.ac.in</p>		
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Ref. No./SU/BOS/Humanities/ 294

Date :07/05/2025

To,
The Principal,
All Concerenced Affiliated Colleges/Institutions,
Shivaji University, Kolhapur

Subject: Regarding syllabi of B. A. Part II (sem. III & IV) degree programme under the
Faculty of Humanities as per National Education Policy, 2020 (NEP 2.0)

Sir/Madam,

With reference to the subject mentioned above I am directed to inform you that the University authorities have accepted and granted approval to the revised syllabi, equivalence and nature of question paper of B. A. Part II (Sem. III & IV) under the Faculty of Humanities as per National Education Policy, 2020. (NEP 2.0)

Sr.No.	Syllabus	Sr.No.	Syllabus	Sr.No.	Syllabus
1	Hindi	4	English (AEC) B.A.	7	Economics
2	English	5	English (AEC) B.Sc		
3	Psychology	6	English (AEC) B.Com	8	Defence Studies (Entire)


This syllabi shall be implemented from the academic year 2025-26 onwards. A soft copy containing the syllabus is attached herewith and it is also available on university website www.unishivaji.ac.in (Online Syllabus).

The question paper on the pre-revised syllabi of above mentioned course will be set for the examinations to be held in October/November 2025 & March/ April, 2026. These chances are available for repeater students, if any.

You are therefore, requested to bring this to the notice of all students and teachers concerned.

Thanking you,

Yours faithfully


(Dr. S. M. Kubal)
Dy. Registrar

Encl: As above

Copy to,

For Information and necessary action.

Dean, Faculty of Humanities.	Distance Education Section.
Chairman, B.O.S./Ad-hoc Board under faculty of Humanities.	Eligibility Section.
Director, Board of Examinations & Evaluation	P. G. Seminar Section.
Appointment Section A & B	P. G. Admission Section.
B. A./B.Com./B.Sc. Exam. Section.	Affiliation Section (T. 1 & T 2)
Internal Quality Assorance Cell (IQAC)	Computer Center/I. T. Cell.

SHIVAJI UNIVERSITY, KOLHAPUR



Established: 1962

A⁺⁺ Accredited by NAAC (2021) With CGPA 3.52

New Syllabus For
Bachelor of Arts [B. A.] in DEFENCE STUDIES (ENTIRE)
UNDER
Faculty of Humanities

B. A. Part - II (Semester - III and -IV)

STRUCTURE AND SYLLABUS IN ACCORDANCE WITH

NATIONAL EDUCATION POLICY - 2020

HAVING CHOICE BASED CREDIT SYSTEM

WITH MULTIPLE ENTRY AND MULTIPLE EXIT OPTIONS

(TO BE IMPLEMENTED FROM ACADEMIC YEAR 2025-26 ONWARDS)

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1. PREAMBLE:

The discipline of Defence Studies encompasses a broad range of subjects, combining military science, strategy, international relations, security policies, and technological advancements in the defence sector. This syllabus is designed to provide students with an in-depth understanding of the various dimensions of defence, both in theory and practice, equipping them with the necessary knowledge and skills to engage with contemporary defence issues effectively.

2. PROGRAMME LEARNING OUTCOMES (PO)

- Demonstrate knowledge of the structure, functioning, and role of international and regional organizations (e.g., the United Nations, NATO, SAARC, ASEAN) in maintaining global and regional security.
- Evaluate the evolving nature of India's national security in the context of regional and global security challenges.
- Develop an understanding of key geopolitical concepts and theories, and their application to global security and military strategy.
- Examine the nature and evolution of warfare, including the shift from traditional to contemporary warfare.
- Understand the key theories, concepts, and principles of international relations (e.g., realism, liberalism, constructivism) and their relevance to global security issues.
- Analyze the role of the Maratha Empire in shaping the military and political landscape of India during the 17th and 18th centuries.
- Understand the evolution of India's military history, from ancient warfare to the post-independence period.

3. DURATION:

The Bachelor of Arts in **DEFENCE STUDIES (ENTIRE)** programme shall be A FULL TIME COURSE OF 3/4 YEARS – 6/8 SEMESTERS DURATION with 22 Credits per Semester. (Total Credits = 132/176)

4. ELIGIBILITY FOR ADMISSION:

The candidate who has qualified SENIOR SECONDARY SCHOOL EXAMINATION (10 + 2) OR

EQUIVALENT from a recognized board/institute is eligible for admission for this course. The criteria for admission is as per the rules and regulations set from time to time by concerned departments, HEIs, university, government and other relevant statutory authorities.

5. MEDIUM OF INSTRUCTION:

The medium of instruction shall be ENGLISH or MARATHI. The students will have AN OPTION TO WRITE ANSWER-SCRIPTS IN ENGLISH OR MARATHI. (EXCEPT LANGUAGES)

6. EXAMINATION PATTERN:

The pattern of examination will be Semester End Examination with Internal Assessment/Evaluation.

NOTE: Separate passing is mandatory for both, Semester End Examination and Internal Evaluation/Assessment. (Annexur-I)

7. STRUCTURE OF PROGRAMME:

Credit Distribution Structure for B.A. I in DEFENCE STUDIES (ENTIRE) with Multiple Entry and Exit Options.

COURSE CATEGORY	ABBREVIATION (Only 2 Letters)	DESCRIPTION
MAJOR	Mandatory (MM)	Major – Mandatory Course
	Elective (ME)	Major – Elective Course
MINOR	Minor (MN)	Minor - Course
IDC/MDC/ GEC/OE	IDC (ID)	Interdisciplinary Course
	MDC (MD)	Multi Disciplinary Course
	GEC (GE)	General Elective Course
	OE (OE)	Open Elective Course (Generic Course not from Major or Minor Category)
VSC/SEC	VSC (VS)	Vocational Skill Course
	SEC (SE)	Skill Enhancement Course
AEC/VEC/IKS	AEC (AE)	Ability Enhancement Course
	VEC (VA)	Value Education Course
	IKS (IK)	Indian Knowledge System
OJT/FP/CEP/CC/RP	OJT (OJ)	On Job Training
	FP (FP)	Field Project
	CEP (CE)	Community Engagement Project
	CC (CC)	Co-curricular Course
	RP (RP)	Research Project

Note:(Aannexure-II)

8) Course Code Table:

B) Second Year Bachelor of Arts (B.A. – II) (UG DIPLOMA):

YEAR:	B.A. - II
SEMESTER:	III and IV
LEVEL:	5.0
TOTAL CREDITS	22 + 22 = 44
DEGREE AWARDED:	UG DIPLOMA (AFTER 88 CREDITS IN TOTAL)

B - I) B.A. - II : SEMESTER - III (TOTAL CREDITS - 22): (Note: Put '—' wherever 'Not Applicable')

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
MAJOR	MANDATORY	International and Regional Organization Part – I	BAU0325DSL5313C03	4
	MANDATORY	India's National Security in 21st Century Part 1	BAU0325DSL5313C04	4
MINOR	MINOR	Geopolitics Part 1	BAU0325MNL5313C01	4
IDC/MDC/ GEC/OE	OE	War and Contemporary Warfare part 1	BAU0325OEL5313C03	2
SEC/VSC	SEC - III	International Relations part 1	BAU0325SECL5313C03	2
	VSC - IV	Maratha Military System Part-I	BAU0325VSCL5313C01	2
AEC/VEC/ IKS	IKS	Indian Military History	BAU0325IKSL5313C	2
	AEC	Eng		2
CREDITS FOR B. A. -II, SEM - III:				22

B- 2) B.A. - II : SEMESTER - IV (TOTAL CREDITS - 22): (Note: Put '—' wherever 'Not Applicable')

COURSE CATEGORY		COURSE NAME	COURSE CODE	CREDITS
MAJOR	MANDATORY	International and Regional Organization Part 2	BAU0325DSL5313C05	4
	MANDATORY	India's National Security in 21st CenturyPart 2	BAU0325DSL5313C06	4
MINOR	MINOR	Geopolitics Part 2	BAU0325MNL5313C02	4
IDC/MDC/ GEC/OE	OE	War and Contemporary Warfare part 2	BAU0325OEL5313C04	2
VSC/SEC	SEC -	International Relations part 2	BAU0325SECL5313C04	2
	VSC	Maratha Military System Part-II	BAU0325VSCL5313C02	2
AEC/VEC/ IKS	AEC	Eng		2
	VEC	Democracy, Election and Indian Constitution		2
CREDITS FOR B. A. - II, SEM - IV:				22

CREDITS FOR B. A. II, SEM III AND IV:	22 + 22 = 44
CREDITS FOR B.A. – I (SEM I AND II) + B. A. II (SEM III AND IV):	44 + 44 = 88

FOR EXIT OPTION AT B.A. - II:

If student wants to 'EXIT' after completion of B.A. II (SEM III and IV), he/she must acquire 04 credits through SUMMER INTERNSHIP of 4 weeks (120 hours) and submit the report. After verification by concerned authority he/she will be awarded the UG DIPLOMA. This Certificate is a prerequisite for admission or 'ENTRY' in Third Year B. A. degree course.

The Nature of SUMMER INTERNSHIP:

9) Equivalence: B. A. II Sem- III and IV

(Note: Add 'rows' as per course requirement and kindly apply proper course codes. The 'Papers' are considered as 'Course' in New Scheme.)

Sem No.	Paper Code	Title of Old Paper	Credit	Sem No.	Course Code	Title of New Course	Credit
III		Paper- XI International and Regional Organization Part – I	04	III		International and Regional Organization Part – I	04
III		Paper- XII Geopolitics Part –I	04	III		Geopolitics Part 1	04
III		XIII India's National Security in 21st Century Part –I	04	III		India's National Security in 21st Century Part 1	02
III		Paper- XIII War and Contemporary Warfare part-I	04	III		War and Contemporary Warfare part 1	02
III		Paper- XV International Relations part -I	04	III		International Relations part 1	02
IV		Paper- XVI- International and Regional Organization Part – II	04	IV		International and Regional Organization Part 2	04
IV		Paper- XVII Geopolitics Part -II	04	IV		Geopolitics Part 2	04
IV		XVIII India's National Security in 21st Century Part -II	04	IV		India's National Security in 21st Century Part 2	02
IV		XIX War and Contemporary Warfare part-II	04	IV		War and Contemporary Warfare part 2	02
IV		XX International Relations part –II	04	IV		International Relations part 2	02

10) Determination of CGPA, Grading and declaration of results:

Shivaji University has adopted 10 point Grading System as follows:

- In each semester, marks obtained in each course (Paper) are converted to grade points:
 - If the total marks of course are 100 and passing criteria is 35%, then use the following Table for the conversion.
 - If total marks of any of the course are different than 100 (e.g. 50) and passing criterion is 35%, then marks obtained are converted to marks out of 100 as below:

1. Gradation Chart:

Table

Marks Obtained	Numerical Grade (Grade Point)		CGPA	Letter Grade
Absent	0 (zero)		-	Ab : Absent
0 – 34	0 to 4		0.0 – 4.99	F : Fail
35 – 44	5		5.00 – 5.49	C : Average
45 – 54	6		5.50 – 6.49	B : Above Average
55 – 64	7		6.50 – 7.49	B+ : Good
65 – 74	8		7.50 – 8.49	A : Very Good
75 – 84	9		8.50 – 9.49	A+ : Excellent
85 – 100	10		9.50 – 10.0	O : Outstanding

Note:

1. Marks obtained ≥ 0.5 shall be rounded off to next higher digit.
2. The SGPA & CGPA shall be rounded off to 2 decimal points.
3. Marks obtained in 50 marks or 200 marks paper shall be converted to 100 marks.

Calculation of SGPA & CGPA

1. Semester Grade Point Average (**SGPA**)

$$SGPA = \frac{\sum(\text{Course credits} \times \text{Grade points obtained}) \text{ of a semester}}{\sum(\text{Course credits}) \text{ of respective semester}}$$

2. Cumulative Grade Point Average (**CGPA**)

$$CGPA = \frac{\sum(\text{Total credits of a semester} \times \text{SGPA of respective semester}) \text{ of all semesters}}{\sum(\text{Total course credits}) \text{ of all semesters}}$$

11. NATURE OF QUESTION PAPER AND SCHEME OF MARKING:

I) For all **Undergraduate Programme (B.A.)** and programme under the faculty of Humanities
Written Examination (80) + Internal Assessment (20) = Total (100 Marks)

1) FOR SOCIAL SCIENCES:

A) FOR FOUR CREDITS: Total Marks: 80 (Written)

Question No. 1: Multiple choice questions (10 MCQs) (02 marks each) 20 Marks

(1) Six Plain question with 4 alternatives.

(7) Match the following with four alternatives

Group 1

Group 2

1.

a.

2.

b.

3.

c.

4.

d.

A) 1-a, 2-b, 3-c, 4-d B) 1-b, 2-a, 3-c, 4-d C) 1-c, 2-b, 3-a, 4-d D) 1-d, 2-b, 3-c, 4-a

(8) Match the following with four alternatives

Group 1

Group 2

1.

a.

2.

b.

3.

c.

4.

d.

A) 1-a, 2-b, 3-c, 4-d B) 1-b, 2-a, 3-c, 4-d C) 1-c, 2-b, 3-a, 4-d D) 1-d, 2-b, 3-c, 4-a

(9) Give Two Statements

1.

2.

Which is the correct option? (or Which is the incorrect option)

A) Statement 1 is True/Correct and Statement 2 is False/Incorrect

B) Statement 2 is True/Correct and Statement 1 is False/Incorrect

C) Both Statements are True/Correct

D) Both Statements are False/Incorrect

(10) Give Two Statements

1.

2.

Which is the correct option? (or Which is the incorrect option)

A) Statement 1 is True/Correct and Statement 2 is False/Incorrect

B) Statement 2 is True/Correct and Statement 1 is False/Incorrect

C) Both Statements are True/Correct

D) Both Statements are False/Incorrect

Question No. 2: Short Notes (Any Four out of Six)

20 Marks

Question No. 3: Short Questions (Any Two out of Four)

20 Marks

Question No. 4: Long Question (Any One out of Two)

20 Marks

Note : Question Paper should cover all the units in the syllabus.

B) FOR TWO CREDITS: Total Marks: 40

Question No. 1: Multiple choice questions (05 MCQs) (02 marks each) 10 Marks

(1) Three Plain question with 4 alternatives.

(4) Match the following with four alternatives

Group 1

Group 2

1.

a.

2.

b.

3.

c.

4.

d.

A) 1-a, 2-b, 3-c, 4-d B) 1-b, 2-a, 3-c, 4-d C) 1-c, 2-b, 3-a, 4-d D) 1-d, 2-b, 3-c, 4-a

(5) Give Two Statements

Which is the correct option? (or Which is the incorrect option)

A) Statement 1 is True/Correct and Statement 2 is False/Incorrect

B) Statement 2 is True/Correct and Statement 1 is False/Incorrect

C) Both Statements are True/Correct

D) Both Statements are False/Incorrect

Question No. 2: Short Notes (Any Two out of Four)

10 Marks

Question No. 3: Long Questions (Any Two out of Four)

20 Marks

Note : Question Paper should cover all the units in the syllabus.

12: SYLLABUS

Semester-III

B. A. II, SEMESTER – III

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	III
Course Category:	Major-III
Course Name:	International and Regional Organization
Course Code:	BAU0325DSL5313C03
Course Credits:	04
Marks:	Semester End: 80 + Internal Assessment: 20 =Total Marks: 100

INTERNATIONAL AND REGIONAL ORGANIZATION Part 1**Introduction:**

In an increasingly interconnected world, international and regional organizations serve as crucial platforms for diplomacy, cooperation, and conflict resolution. Among these entities, the United Nations (UN) stands out as a pivotal force in promoting peace, security, and sustainable development on a global scale. This paper offers a comprehensive exploration of the UN, its origins, structures, objectives, and functions, as well as its critical roles in maintaining international peace and security, advancing human rights, and engaging member states, particularly focusing on India's contributions to the UN's mission.

Course Learning Outcomes: students would able to.....

CO 1. Students will be equipped with analytical and critical thinking skills to evaluate global issues within the primary thematic areas of the department, including international development, culture and globalization, gender and development, environment, global health and development, and cross-cultural communication and understanding..

CO 2. Students will develop the ability to critically analyze the main objectives behind the formation of international and regional organizations

CO 3. Students will be encouraged to think critically about how global and regional organizations contribute to the development of legal and policy frameworks.

CO 4. This understanding will empower students to engage thoughtfully with the practical implications of organizational strategies and their impact on societies around the world..

Module 1. United Nation

(Teaching hours: 15, Credit: 1)

- A) Origin and Structure of UN
- B) Objectives and Function of UN
- C) UN Bodies

Module 2. The UN Role in International Peace and Security (Teaching hours: 15, Credit: 1)

- A. Determining if there is a threat to peace or an act of aggression
- B. Recommending methods to adjust or settle disputes
- C. Encouraging parties to settle disputes peacefully

Module 3. UN and Human Rights

(Teaching hours: 15, Credit: 1)

- A. Universal Declaration of Human Rights
- B. Economic, social and cultural rights
- C. Human Rights Conventions

Module 4. Role of India in UN

(Teaching hours: 15, Credit: 1)

- A. International Court of Justice
- B. The Sustainable Development Goals And India
- C. Other contributions

References:

1. Agrawal S K(RD) Essay on the Law of Treaties-Bombay Orient LongMax-1973
2. Saksena K.P -Reforming the United Nation-New Delhi Sage Publication-1993 Page No. 8 out of 25
3. Bitgrami SJR- International Organization -New Delhi, Vikas Publication-1983
4. Anand R.P.Newand International law- New Delhi, Vikas Publication 1972
5. Anand P. Studies in International Adjudication- New Delhi- Vikas Publication 1963
6. K.M.Bhosale- World economic environment -Kolhapur, Fadake Publication 2000
7. International Relations and politics-R.G. Waradkar, Vidya Publication, Nagpur 2001

8. B.Y.Kulkarni International Relations-Vidya Publication, Nagpur 2005
9. Todkar BD, International Relation,Diamond Publication Pune 2000
10. देविदास विजय भोसले "संरक्षण आणि सामरक्षा वेध पद्या परीक्षा" वरांजली काशन गाजियाबाद उ. .

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- **Group Activity**

B. A. II, SEMESTER – III

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	III
Course Category:	Major-IV
Course Name:	India's National Security in 21st Century Part 1
Course Code:	BAU0325DSL5313C04
Course Credits:	04
Marks:	Semester End: 80 + Internal Assessment: 20 =Total Marks: 100

INDIA'S NATIONAL SECURITY IN 21ST CENTURY- PART 1

Introduction:

The security has an extended meaning beyond its military dimension there is a better appreciation now of its non-military and human dimensions national security it comprises every action of the government by which a society seeks to assure its survival or realizes its aspirations internationally aimed at to create favourable National and international condition for the protection or extension of national interest against existing or potential any methods in this context the aim of this paper is to make students to understand ever changing different issue directly or indirectly involved in this study.

After completion of this course, the student will be able to...

Course Outcomes (COs)

CO 1. Students will be able to articulate the meaning and importance of national security, including its scope and specific relevance to India.

CO2. Students will have the ability to analyze the meaning, objectives, and principles of India's foreign policy. They will explore the determinants that have shaped India's foreign relations over time and evaluate how these factors influence the country's position on global issues.

CO 3. Students will be able to critically examine the aims and objectives of India's defence policy, understanding the historical evolution and the interconnection between India's foreign and defence policies.

CO 4. Students will be able to evaluate the aims, objectives, and evolution of India's nuclear policy. They will gain insights into the concepts of peaceful uses of nuclear power, significant historical milestones like the 1974 Peaceful Nuclear Explosion (PNE) and the 1998 nuclear tests (Operation Shakti), as well as the implications of India's nuclear doctrine on national and global security.

Module 1: National security

(Teaching hours: 15, Credit: 1)

- A) Meaning and Concept
- B) Importance of National Security
- C) Scope of National Security
- D) Concept of India's National Security

Module 2: India's foreign policy

(Teaching hours: 15, Credit: 1)

- A) Meaning and Objectives
- B) Basic Principles of India's Foreign Policy
- C) Determinants of India's Foreign Policy
- D) Evolution of India's Foreign Policy

Module 3: India's Defence policy**(Teaching hours: 15, Credit: 1)**

- A) Aims and Objectives
- B) Evolutions of India's Defence policy
- C) Linkages between Foreign and Defence Policya. Causes

Module 4: India's Nuclear Policy**(Teaching hours: 15, Credit: 1)**

- A) Aims and Objectives
- B) Peaceful uses of nuclear power
- C) 1974 PNE (Peaceful Nuclear Explosions)
- D) 1998 Test (Operation Shakti)
- E) India's Nuclear Doctrine
- F) Evolution of India's Nuclear Policy

References:

1. K Subramanyam our National Security economic and Scientific Perspective," DirectorESRF Federation House"Delhi 1952
2. Bandipradnya, "Making of India's Foreign Policy," Allied Publisher, Delhi, 1991
3. Barry Nutan, "People state and Fear, National security Problem in International Relations," Trance Asia Publisher, New Delhi.
4. Shrikant Paranjape, "Santosh Astra (in Marathi)", Continental Pune 1994
5. Todkar B.D. India and World in Marathi, Diamond Publication-2010
6. M.L.Sali. "India-China Border Dispute" A.P.H Publication New Delhi-1998
7. Khare, "International Politics" K sagar Publication.(Marathi)-2011
8. Jadhav V.Y. "India's National Security, Send Vardhan-2011
9. Todkar B.D. "India's Foreign Policy and National Security-2009
10. Vijay Khare, "Influence of Social Media on India's Foreign Policy.(Pentagon Press LLP 2021)
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ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- **Group Activity**

B. A. II, SEMESTER – III

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	III
Course Category:	OE-III
Course Name:	Geopolitics Part 1
Course Code:	BAU0325OEL5313C03
Course Credits:	02
Marks:	Semester End: 40+Internal Assessment: 10= Total Marks: 50

GEOPOLITICS PART 1

Understanding the development and relations between geopolitical lines of argumentation and worldviews. 2. Understanding the global and geopolitical strategy. 3. Understanding the Political Geography and International Relations. 4. The aim is to comprehend how particular understandings of place are constructed by political actors (practical geopolitics), strategic institutions (formal geopolitics) and mass media (popular geopolitics) to become manifest in specific perceptions of world order.

Course Outcomes: Students would able to learn.....

CO 1 Students will be able to articulate the meaning, definition, and concept of geopolitics, as well as evaluate its nature, scope, and significance in understanding global power dynamics and international relations.

CO 2 Illustrate a competence in research, writing an academic document, and public speaking that demonstrates knowledge and insight into selected aspects of the subject

CO 3 Demonstrate a capacity for problem-solving and applying concepts.

CO 4 Students will be able to define and differentiate between the concepts of "nation" and "state." They will analyze the basic elements that constitute each concept and explore the implications

Module 1: Geopolitics

- A) Meaning, Definition and concept
- B) Nature and scope
- C) Importance

Module 2: Evolution of Geopolitical Thoughts

- A) Dr. Karl Haushofer
- B) Admiral A.T. Mahan
- C) Alford Mackinder
- D) N.J. Spykeman

Module 3 : Maritime Boundaries and Territorial sea

- A) Meaning and concept of Maritime Boundaries
- B) Territorial sea
- C) EEZ

Module 4: Nation and state

- A) Meaning and concept
- B) Basic Elements
- C) Difference

References

1. Pettier Louis & E. Eize Perey, Military Geography, East West Publication, New Delhi, 1981
2. Dikshit R.D.: Political Geography, the Discipline and its Dimensions (New Delhi, Tata Macgraw Hill, 1994)
3. A. T. Mahan: Sea power (London, Methuen & Co., 1975)

4. Pressot J .R.N.: Political Geography (London, Metnuen& Co.1972)
5. Harm J. di Blij: Systematic Political Geography (New York, John Wiley and Sons, 1973)
6. भागवत अ. व .आ ण मेघा जोशी, राजकय भूगोल

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Group Activity

B. A. II, SEMESTER – III

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	III
Course Category:	SEC-III
Course Name:	International Relations part 1
Course Code:	BAU0325SECL5313C03
Course Credits:	02
Marks:	Semester End: 40+Internal Assessment: 10= Total Marks: 50

International Relations part 1

International Relations (IR) is an interdisciplinary field that seeks to understand the complex interactions between states, international organizations, non-governmental actors, and other entities in the global arena. As the world becomes increasingly interconnected, the study of IR has gained paramount importance in analysing how nations engage with one another, navigate conflicts, and cooperate on shared challenges. This paper is designed to provide students with a foundational understanding of International Relations, exploring its core concepts, nature, scope, and significance.

Course Learning Outcomes: students would able to.....

CO 1: Students will be able to define key concepts and terms related to international relations, understanding its nature and scope. They will evaluate the importance of studying international relations in the context of global interactions and the dynamics of state and non-state actors..

CO 2: Students will gain the ability to critically examine different approaches to achieving peace, including diplomacy, international law, arms control, disarmament, and the role of the United Nations. They will analyze how these approaches interact and contribute to global stability.

CO 3:. Students will be able to assess the significance of international organizations, with a particular focus on the United Nations, in facilitating cooperation among states, maintaining peace, and addressing global challenges. They will explore the effectiveness and limitations of these organizations in fostering international relations.

CO 4: Students will be equipped to evaluate the complexities surrounding arms control and disarmament initiatives, discussing their historical context, objectives, and outcomes. They will be able to analyze case studies to understand the implications of arms control on international security.

MODULE 1 International Relation (Teaching Hours -15, Credit-01)

- A) Meaning and Concept
- B) Nature and Scope
- C) Importance of the study

MODULE 2 Approaches to Peace (Teaching Hours -15, Credit-01)

- A) Diplomacy
- B) International Law
- C) Arms control and disarmament
- D) United Nations

References:

1. Palmer nadperkins, International Relations, Scientific Book Agency, Calcutta, 1988
2. Goldstein Joshna, International Relations, HASrper Collins College Publication, New York, 1994
3. Jacksoin Robert and George Sorensen, Introduction to International relations, Oxford University Press, Oxford, 1999.
4. Willian Mare (ed) International Relations in the Twentieth Century: A rease, Macmillia

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- **Group Activity**

B. A. II, SEMESTER – III

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	III
Course Category:	VSC-I
Course Name:	Maratha Military System Part-I
Course Code:	BAU0325VSCL5313C01
Course Credits:	02
Marks:	Semester End: 40+Internal Assessment: 10 = Total Marks: 50

MARATHA MILITARY SYSTEM PART-I**Introduction**

The Maratha Empire, a significant historical entity in the Indian subcontinent, emerged as a formidable power in the 17th century, reshaping the political landscape of Maharashtra and beyond. This paper aims to explore the rise of Maratha power and the intricate military system that supported its expansion and administration. By examining the multi-faceted socio-political fabric of Maharashtra before the advent of Chhatrapati Shivaji Maharaj, students will gain insights into the conditions that facilitated the Maratha resurgence and the emergence of a powerful military apparatus.

Course Learning Outcomes: students would able to.....

CO 1- Critically assess and articulate the geographical, social, cultural, political, and economic conditions in Maharashtra prior to the rise of Chhatrapati Shivaji, demonstrating an understanding of how these factors contributed to the emergence of Maratha power.

CO 2- Examine and interpret the geopolitical landscape of Maharashtra, including the relationships with neighbouring powers and how these influenced the strategies employed by Shivaji in his quest for state-building and military expansion.

CO 3- Assess the significance of individual contributions, particularly that of Jijabai, in shaping Shivaji's vision and leadership, thus recognizing the impact of familial and cultural influences on historical figures in the context of the Maratha Empire..

CO 4- Detail the organization of the Maratha military, including its background, key components, and hierarchical structure, illustrating how these elements worked together to create an effective and adaptable fighting

MODULE 1: Rise of Maratha Power

(Teaching Hours- 15, Credit- 01)

- A) Geographical, Social, Cultural, Political, and Economic Situation in Maharashtra before Chhatrapati Shivaji
- B) Maharashtra's Geopolitics
- C) Role of Jijabai in making of Chhatrapati Shivaji
- D) Chhatrapati Shivaji's Early Life

MODULE 2: Organization of Maratha Military

(Teaching Hours- 15, Credit- 01)

- A) Background
- B) Introduction to Maratha
- C) Organization of Maratha Army
- D) Structure and ranks

References:

1. Sarkar J. N.: Shivaji and this time (Orient Longman, New Delhi, 1960)
2. Kulkarni A. R.: The Marathas (1600-1848) (Books & Books, New Delhi, 1996)
3. Pitre K. G.: War History of the Marathas (K. G. Pitre, Pune, 1998)
4. Apte B. D.: History of Maratha Navy (Bombay, State Board of Literature & Culture, 1973)
5. Shivaji: His Life and Times Gajanan Bhaskar Mehendale 2012
6. मराठ्याचा इतिहास - प्रा. गफर शख - २००५
7. छत्रपती बिजाजी महाराज - क.अ. कळसकर १९१६
8. देशमुख- ितनदार छत्रपती- पेशिा मराठाज - डॉ. स्टअट ग्रोडन २०१६
9. बहदस्थानचा सव्क्षस इतिहास, ब्यत्र का. ग. यद्वत्तहास निचतन्य प्रकाशन मबई १९९२
10. रोड सोमनाथ : मराठ्याचा इतिहास ब्यपलापर अड क. पब्ललशस नागपर १९९८

11. मराठा आरमार एक नि पिा डॉ. सन्वन पेंडसे २०१७

12. तोडकर बी. डी. छत्रपती बिशाजी एक राष्ट्रबनमात प्रशात पब्ललकशन्स जळगां

13. चद्रकात बी. भाग (२०२४) "मराठयाची लष्करी व्यवस्था भाग-1 " सुंराजली पब्ललकशन्स गाझियाबाद

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

● Group Activity

B. A. II, SEMESTER – III

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	III
Course Category:	IKS (Sepcific)
Course Name:	Indian Military History
Course Code:	BAU0325IKSL5313C
Course Credits:	02
Marks:	Semester End: 40+Internal Assessment: 10= Total Marks: 50

INDIAN MILITARY HISTORY

Introduction

The study of Indian Military History encompasses an exploration of the rich and diverse military traditions that have evolved in India over centuries. This course, focused on the Maratha Military System and significant battles, invites students to delve into the powerful military strategies, organizational structures, and key conflicts that shaped the Indian subcontinent's historical narrative.

Course Learning Outcomes: students would able to.....

CO 1 - Analyze the strategies, organization, and effectiveness of the Maratha military system under Shri Chhatrapati Shivaji, understanding its impact on the regional power dynamics and historical significance in Indian military history.

CO 2 - Examine the causes, events, and consequences of the Third Battle of Panipat (1761 A.D.), articulating its influence on subsequent military and political developments in India.

CO 3 - Investigate the military systems and war patterns employed by Haider Ali and Tipu Sultan, demonstrating an understanding of their tactics and contributions to the military landscape of southern India during the late 18th century..

CO 4 - Discuss the significance of critical battles such as Sobraon (1846 A.D.) and Assaye (1803 A.D.), elaborating on the military strategies involved, the outcomes of these engagements, and their implications for the broader context of military and colonial history in India..

MODULE 1: Maratha Military System (Teaching Hours- 15, Credit- 01)

- A) Maratha Military System under Shri. Chhatrapati Shivaji
- B) Third Battle of Panipat 1761 A.D.
- C) Military System and pattern of war under Haider Ali and Tipu Sultan
- D) Third Mysore War 1790

MODULE 2: Battle OF Sobraon AND Assaye (Teaching Hours- 15, Credit- 01)

- A) Sikh Military System under Dal Khalsa and Ranjeet Singh
- B) Battle of Sobraon 1846 A.D.
- C) Development of Presidency Army under East India Company,
- D) Anglo –Maratha War with special reference to Battle of Assaye 1803 A.D.

References:

1. Majumdar, B.K., Military System in Ancient India
2. Sarkar, J.N., Military History of India
3. Majumdar, B.K., Bhartiya Sena Ka Itihas

4. Bajawa, F.S., The Military System of Sikhs
5. Sen, S.N., the Military System of Marathas
6. Ervin, I., Army of Indian Moghuls
7. Tripathi, R.P., Rise and Fall of the Moghul Empire
8. Fortseque: History of British Army.
9. Chaudhari and Mandhare: Bharatiya Sainya Itihas.
10. Willam Irvin: Army of the Indian Mughals
11. माडर डी ए भारतीय सैन्य इन्तहास

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- **Group Activity**

Semester-IV

B. A. II, SEMESTER –IV

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	IV
Course Category:	Major-V
Course Name:	International and Regional Organization
Course Code:	BAU0325DSL5313C05
Course Credits:	04
Marks:	Semester End: 80 + Internal Assessment: 20 =Total Marks: 100

INTERNATIONAL AND REGIONAL ORGANIZATION**Introduction:**

The contemporary global landscape is characterized by a complex web of international and regional organizations that play crucial roles in fostering cooperation, enhancing security, and promoting economic development among nations. This course offers an in-depth exploration of prominent regional bodies, providing students with insights into their structures, aims, objectives, and roles in the evolving geopolitical environment.

Course Learning Outcomes: students would able to.....

CO 1. Demonstrate a comprehensive understanding of the structures, aims, and objectives of key international and regional organizations, including SAARC, ASEAN, BRICS, and the Shanghai Cooperation Organization (SCO), and how these frameworks guide their operations and initiatives.

CO 2. Critically assess the roles and evolution of these organizations in addressing regional and global challenges, including economic cooperation, security concerns, and socio-political

issues, thereby understanding their significance in shaping contemporary international relations.

CO 3. Engage in informed discussions and debates regarding the effectiveness of these organizations in fostering collaboration among member states, proposing recommendations for enhancing their impact on regional stability, economic development, and global governance..

CO 4. Compare and contrast the different approaches and strategies employed by SAARC, ASEAN, BRICS, and SCO in promoting regional integration and cooperation, recognizing the unique contexts and challenges faced by each organization.

Module 1. SAARC

(Teaching hours: 15, Credit: 1)

A) Structure Aim and Objectives

B) Role and Evolution

Module 2. ASIAN

(Teaching hours: 15, Credit: 1)

A) Structure Aim and Objectives

B) Role and Evolution

Module 3. BRICS

(Teaching hours: 15, Credit: 1)

A) Structure Aim and Objectives

B) Role and Evolution

Module 4. Shanghai Cooperation Organization

(Teaching hours: 15, Credit: 1)

A) Structure Aim and Objective

B) Role and Evolution

References:

1. Agrawal S K(RD) Essay on the Law of Treaties-Bombay Orient LongMax-1973
2. Saksena K.P -Reforming the United Nation-New Delhi Sage Publication-1993

3. Bitgrami SJR- International Organization -New Delhi, Vikas Publication-1983
4. Anand R.P. New and International law- New Delhi, Vikas Publication 1972
5. Anand P. Studies in International Adjudication- New Delhi- Vikas Publication 1963
6. K.M. Bhosale- World economic environment -Kolhapur, Fadake Publication 2000
7. International Relations and politics-R.G. Waradkar, Vidya Publication, Nagpur 2001
8. B.Y. Kulkarni International Relations-Vidya Publication, Nagpur 2005
9. Todkar BD, International Relation, Diamond Publication Pune 2000
10. देविदास विजय भोसले "संरक्षण आणि सामरकशा वेध पधा परी ांचा" वरांजली काशन गाजियाबाद उ. .

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Case Study/Oral Examination

B. A. II, SEMESTER – IV

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	IV
Course Category:	Major-VI
Course Name:	India's National Security in 21st Century Part 2
Course Code:	BAU0325DSL5313C06
Course Credits:	04
Marks:	Semester End: 80 + Internal Assessment: 20 = Total Marks: 100

INDIA'S NATIONAL SECURITY IN 21ST CENTURY PART 2

Introduction:

As India enters the 21st century, the landscape of national security has transformed dramatically, influenced by emerging geopolitical dynamics, economic interdependencies, and evolving threats. This paper aims to explore the multifaceted dimensions of India's national security, emphasizing its maritime policy, regional strategies, and the intricate relationships that define its security environment. Through a comprehensive examination of key modules, we will delve into India's naval strategy and the critical importance of the Indian Ocean, where strategic interests intersect with the influence of global superpowers and regional players.

After completion of this course, the student will be able to...

CO 1. Critically analyze India's naval strategy and maritime policy, including the strategic environment of the Indian Ocean, the relevance of superpowers' presence, and the implications of China's "String of Pearls" initiative, as well as the significance of India's Sagarmala Project for enhancing maritime infrastructure and trade.

CO2. Assess the aims, objectives, and current relevance of India's Look East and Act East policies, understanding their impact on diplomatic relations and regional cooperation within Asia, particularly in the context of economic integration and security dynamics.

CO 3. Examine the historical background and current status of the strategic environment in South Asia, identifying key challenges and opportunities for India's national security, and proposing actionable pathways to enhance regional stability and cooperation.

CO 4. Explore the historical context and current status of the China-Pakistan alliance, analyzing its implications for India's national security, including military, economic, and geopolitical factors, and formulating strategies to address the challenges posed by this alliance.

Module 1: India's Maritime Policy

(Teaching hours: 15, Credit: 1)

A) India's Naval Strategy and Maritime Policy

B) Strategic Environment and Importance of Indian Ocean

C) Presence of Superpowers in Indian Ocean

D) China's String of Pearls

E) India's Sagarmala Project

Module 2: India's Look East and Act East policy (Teaching hours: 15, Credit: 1)

A) Background

B) Aims and Objectives

C) Current Relevance

Module 3: Strategic environment of South Asia (Teaching hours: 15, Credit: 1)

A) Historical Background

B) Current Status

C) Way Forward

Module 4: China-Pakistan Alliance (Teaching hours: 15, Credit: 1)

A) Historical Background

B) Current Status

C) Impact over India's National Security

References:

1. K Subramanyam our National Security economic and Scientific Perspective," Director ESRF Federation House"Delhi 1952
2. Bandipradnya,"Making of India's Foreign Policy,"Allied Publisher,Delhi,1991
3. Barry Nutan,"People state and Fear,National security Problem in International Relations,"Trance Asia Publisher,New Delhi.
4. Khan J.A. "Probing War and Warfare-APH New Delhi.
5. ShrikantParanjape,"Santosh Astra (in Marathi)", Continental Pune 1994
6. Todkar B.D. India and World inMarathi,Diamond Publication-2010
7. M.L.Sali. "India-China Border Dispute" A.P.H Publication New Delhi-1998
8. Khare,"International Politics" K sagar Publication.(Marathi)-2011
9. JadhavV.Y."India's National Security,Send Vardhan-2011

10. Todkar B.D. "India's Foreign Policy and National Security-2009
11. Vijay Khare, "Influence of Social Media on India's Foreign Policy. (Pentagon Press LLP 2021)
12. देव जी. विवसपुते "आंतरराष्ट्रीय सुरक्षा समया- शांत विलेकेशन 2020

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Case Study/Oral Examination

B. A. II, SEMESTER – IV

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	IV
Course Category:	OE-IV
Course Name:	War and Contemporary Warfare part 2
Course Code:	BAU0325OEL5313C04
Course Credits:	02
Marks:	Semester End: 40+Internal Assessment: 10= Total Marks: 50

WAR AND CONTEMPORARY WARFARE PART 2

Introduction

In the contemporary geopolitical landscape, the nature of warfare has evolved significantly, transcending traditional battlefields and incorporating complex technological advancements and unconventional strategies. This paper focuses on two critical dimensions of modern conflict: Chemical and Biological Warfare (CBW) and Space Warfare. Through a detailed exploration of these topics, we aim to elucidate the methods, implications, and preventive measures associated with these forms of warfare, as well as their broader impacts on national and global security.

Course Outcomes: Students would able to learn....

CO 1 Articulate the meanings and concepts of Chemical and Biological Warfare (CBW) and Space Warfare, understanding their historical contexts, definitions, and implications for modern conflict..

CO 2 Assess the aims and objectives behind the use of CBW and the considerations driving nations and non-state actors towards space warfare, including geopolitical motivations and strategic advantages..

CO 3 Identify and evaluate the various methods and technological advancements associated with CBW and space warfare, including the types of agents used in CBW and the operations of space-based military assets..

CO 4 Recommend effective preventive measures and policy responses to mitigate the risks associated with CBW and space warfare, emphasizing the importance of international cooperation, treaties, and technological safeguards in enhancing global security..

Module 1: Chemical and Biological Warfare (Teaching hours: 15, Credit: 1)

A) Meaning and Concept

B) Aim & Objectives

C) Methods

D) Preventive Measures

Module 2: Space Warfare (Teaching hours: 15, Credit: 1)

A) Meaning and Concept

B) Means and Methods

C) Consequences

References

1. J.F.C. fuller, "conductive war,"(London ,1961)
2. Clausewitz, "On War"Antok Rapport(London, 1968)
3. Montgomery "A History of War", (London 1968)
4. Gander,T.J."Nuclear,Biological and Chemical Warfare"
5. Khan J.A "Probing war and Warfare 6) ShrikantParanjpe," Samarikshastra"
6. James Turner Johnson"Morality and Contemporary Warfare"
7. तोडकर "समकालीनयु प ती"
8. Vikrant Deshpande "Hybrid Warfare: The changing Character of Conflict.
9. चं कांत बसीधर भांगे "यु तं " वरांजली पिलकेशन गांझियाबाद उ. .
10. देविदास विजय भोसले "संर ण आण सामरकशा वेध पधा परी ांचा" वरांजली काशन गांझियाबाद उ. .

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Case Study/Oral Examination

B. A. II, SEMESTER – IV

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	IV
Course Category:	SEC-IV
Course Name:	International Relations part 2
Course Code:	BAU0325SECL5313C04

Course	02
Credits:	
Marks:	Semester End: 40+Internal Assessment: 10= Total Marks: 50

International Relations part 2

The Cold War was a defining era in global history, characterized by a protracted ideological conflict between two superpowers: the United States and the Soviet Union. This period, which extended from the end of World War II in 1945 until the dissolution of the Soviet Union in 1991, was marked by intense political rivalry, military build-ups, and a proliferation of proxy wars. Understanding the meaning and concept of the Cold War involves exploring the ideological underpinnings of capitalism and communism, as well as the geopolitical dynamics that led to widespread tensions across the globe.

Course Outcomes (Cos)

By the end of this course, students will:

CO 1: Articulate the meaning and concept of the Cold War, including its nature and scope, and critically analyze its significance in shaping contemporary international relations from 1945 to 1991..

CO 2: Examine the evolution of the Cold War and its key events, ideologies, and players, understanding how these elements influenced political dynamics and international relations during this period..

CO 3: Assess the historical development and impact of international economic systems, with a particular focus on the Bretton Woods System, the New International Economic Order (NIEO), the General Agreement on Tariffs and Trade (GATT), and the World Trade Organization (WTO)..

CO 4: Evaluate the interconnectedness of political and economic frameworks in the post-World War II era, enhancing comprehension of how economic institutions like GATT and the WTO have shaped international trade and economic policies in the context of global governance.

MODULE 1 . Cold War**(Teaching Hours -15, Credit-01)**

- A) Meaning and Concept
- B) Nature and Scope
- C) Evolution since 1945 to 1991

MODULE 2 Evolution of International Economic**(Teaching Hours -15, Credit-01)**

- A) Bretton Woods System
- B) NIEO
- C) GATT
- D) WTO

References

1. Palmer nadperkins, International Relations, Scientific Book Agency, Calcutta, 1988
2. Goldstein Joshna, International Relations, HASrper Collins College Publication, New York, 1994
3. Jacksoin Robert and George Sorensen, Introduction to International relations, Oxford University Press, Oxford, 1999.
4. Willian Mare (ed) International Relations in the Twentieth Century: A rease, Macmillian

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- Case Study/Oral Examination

B. A. II, SEMESTER – IV

Faculty	Humanities
Program	BA- (Defence Studies Entire)
Course	BA-II
Semester	IV
Course Category:	VSC-II
Course Name:	Maratha Military System Part-II
Course Code:	BAU0325VSCL5313C02
Course Credits:	02
Marks:	Semester End: 40+Internal Assessment: 10= Total Marks: 50

MARATHA MILITARY SYSTEM PART-II

The Maratha Empire, under the leadership of Chhatrapati Shivaji, was a pivotal force in shaping the political landscape of India. The concept of Hindavi Swaraj (Swarajya) is central to understanding the Maratha ideology. Hindavi Swaraj referred to the idea of a self-governing Hindu state, free from the influence of the Mughal Empire and other external powers. This module explores the concept of Hindavi Swaraj and its significance in the context of Maratha history.

Course Learning Outcomes: students would able to.....

CO 1. Students will be able to explain the concept of Hindavi Swaraj, its historical context, and its significance in shaping the political landscape of the Maratha Empire. They will articulate how this ideology influenced the strategic decisions and governance of the Maratha rulers..

CO 2. Students will gain insight into the formation and organization of the Mavala army, including its recruitment strategies, training practices, and the social dynamics that contributed to its effectiveness..

CO 3. Students will be able to analyze the implications of the Oath at Raireshwar, understanding its role in fostering loyalty, unity, and the moral framework within the Maratha military system..

CO 4. Students will examine the various military strategies employed by the Marathas, including the use of forts

Module I Swarajya Building

(Teaching Hours- 15, Credit- 01)

- A) Concept of Hindavi Swaraj
- B) Building army of mavala
- C) Oath at Raireshwar

Module II War Strategies

(Teaching Hours- 15, Credit- 01)

- A) Use of Fort
- B) Gorilla Warfare
- C) The Intelligence Department: Bahirji Naik

References:

1. Sarkar J. N.: Shivaji and this time (Orient Longman, New Delhi, 1960)
2. Kulkarni A. R.: The Marathas (1600-1848) (Books & Books, New Delhi, 1996)
3. Pitre K. G.: War History of the Marathas (K. G. Pitre, Pune, 1998)
4. Apte B. D.: History of Maratha Navy (Bombay, State Board of Literature & Culture, 1973)
5. Shivaji: His Life and Times Gajanan Bhaskar Mehendale 2012
6. मराठ्याचा इतिहास - प्रा. गफर शख - २००५
7. छत्रपती बिजाजी महाराज - क.अ. कळसकर १९१६
8. देशमुख- इतिहास छत्रपती- पेशी मराठा - डॉ. स्टुअर्ट ग्रोडन २०१६
9. बहदूरस्थानचा संक्षेप इतिहास, ब्रज का. ग. यदुबहास निचतन्य प्रकाशन मंबई १९९२
10. रोड सोमनाथ : मराठ्याचा इतिहास ब्रजकापर अड क. पब्लिशर्स नागपूर १९९८
11. मराठा आरमार एक नि पिा डॉ. सच्चन पेंडसे २०१७
12. तोडकर बी. डी. छत्रपती बिजाजी एक राष्ट्रबन्मात प्रशात पब्लिकेशन्स जळगाँ
13. चद्रकात बी. भाग (२०२४) "मराठ्याची लष्करी व्यवस्था भाग-1 " सूरिजली पब्लिकेशन्स गाझियाबाद

ACTIVITIES AND EXERCISES SUGGESTED FOR INTERNAL ASSESSMENT:

- **Case Study/Oral Examination**

(Annexur-I)

B. A. Programme Structure for Level 5.0 of B. A. - II - Semester - III											
Teaching Scheme						Examination Scheme					
Sr. No.	Theory (TH)				Practical (PR)	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	MM –III	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	MM - IV	4	4	4		3	80	28		20	7
3.	MN –III	4	4	4		3	80	28		20	7
4.	IDC/MDC/ GEC/OE	2	2	2		2	40	14		10	04
5.	SEC - III	2	2	2		2	40	14		10	04
6.	SEC - IV	2	2	2		2	40	14		10	04
7.	AEC	2	2	2		2	40	14		10	04
8.	IKS (Specific)	2	2	2		2	40	14		10	04
Total		22	22	22		---	440	---		110	---
										SEE + IA = 440+110= 550	

B. A. Programme Structure for Level 5.0 of B. A. - II - Semester - IV

Teaching Scheme						Examination Scheme					
Sr. No.	Theory (TH)				Practical	Semester-end Examination (SEE)			Internal Assessment (IA)		
	Course Type	No. of Lectures	Hours	Credits	---	Paper Hours	Max	Min	Internal	Max	Min
1.	MM –V	4	4	4	If applicable	3	80	28	Assignment	20	7
2.	MM - VI	4	4	4		3	80	28		20	7
3.	MN –IV	4	4	4		3	80	28		20	7
4.	IDC/MDC/ GEC/OE	2	2	2		2	40	14		10	04
5.	SEC – V	2	2	2		2	40	14		10	04
6.	SEC – VI (Major)	2	2	2		2	40	14		10	04
7.	AEC	2	2	2		2	40	14		10	04
8.	VAC	2	2	2		2	40	14		10	04
Total		22	22	22		---	440	---		110	---
										SEE + IA = 440+110= 550	

(Annexure-II)

SHIVAJI UNIVERSITY, KOLHAPUR

NEP-2020 (2.0): Credit Framework for UG (BA) Programmes under Faculty of HUMANITIES[illegible]

SEM VII (6.0)	MAJOR -XIII (4) MAJOR -XIV (4) MAJOR -XV (4) MAJOR -XVI (2)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	-	22	Four Year UG Honours Degree 176
SEM VIII (6.0)	MAJOR -XVII (4) MAJOR -XVIII (4) MAJOR -XIX (4) MAJOR -XX (2)	MAJOR-El-4 (4)	-	-	-	-	OJT (04)	22	
Credits	14+14=28	4+4=08	4+0=4	-	-	-	0+4=4	44	
Total Credits	60+28+8								
	96		28	10	12	16	14	176	
SEM VII (6.0)	MAJOR -XXI (4) MAJOR -XXII (4) MAJOR -XXIII (2)	MAJOR -El-3 (4)	RM-I (4)	-	-	-	RP- (4)	22	Four Year UG Honours With Research Degree 176
SEM VIII (6.0)	MAJOR -XXIV (4) MAJOR -XVX (4) MAJOR -XXVI (2)	MAJOR-El-4 (4)	-	-	-	-	RP- (8)	22	
Credits	10+10=20	4+4=08	4+0=04	-	-	-	4+8=12	44	
	60+20+8								
Total Credits	88		28	10	12	16	22	176	

Note:

- University may decide to offer maximum of three subjects (Courses) in the first year. The student may select one subject out of combination of three subjects (Courses), (which a student has chosen in the first year) as a **MAJOR** subject (Course) and one subject (Course) as **MINOR** Subject in the second year. Thereby it is inferred that the remaining third subject (Course) shall stand discontinued.
- **DSC: Discipline Specific Course**
- **MAJOR:** Mandatory /Elective
- **MINOR:** Course may be from different disciplines of same faculty of DSC Major
- **OE (Open Elective):** Elective courses/**Open Elective to be chosen compulsorily from faculty other than that of the Major.**
- **VSC/ SEC: Vocational Skill Courses (MAJOR related)/ Skill Enhancement Courses**
- **AEC/ VEC / IKS:** Ability Enhancement Courses (English, Modern Indian Language)/Value Education Courses (Sem. II - Democracy, Elections & Indian Constitution, (DEC) Sem. IV – Environmental Studies (EVS)/ Indian Knowledge System (Generic & Specific))
- **OJT/FP/RP/CEP/CC:** On-Job Training (Internship/Apprenticeship) / Field Project (Major related)/ Research Projects (Major related) Community Engagement (**Major related**)/ **Co-Curricular courses(CC)** such as Health & Wellness, Yoga Education, Sport, and Fitness, Cultural activities, NSS/NCC and Fine /applied/visual/performing Arts / Vivek Vahini etc.